



Regular Board Meeting
March 15, 2011
Closed Session: 6:30 p.m.
Open Session: 7:30 p.m.
District Office Conference Room
906 West 4th Street, Alturas, CA

Meeting facilities are accessible to persons with disabilities. By request, alternative agenda document formats are available to persons with disabilities. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate persons with a disability to participate in a public meeting, please provide a written request to the Superintendent at the Modoc Joint Unified School District Office at least three working days prior to any public meeting.

AGENDA

Call to Order by Presiding Officer _____, at _____ p.m.

Roll Call:

Alan Hopkins, President _____
Erin Bevil, Vice President _____
Jerry Hall, Clerk _____
Karen Hays, Member _____
Fernand Larranaga, Member _____
Lane Bates, Superintendent _____

Pledge of Allegiance – Led by _____

PUBLIC COMMENTS ON CLOSED SESSION AGENDA:

Under this item, the public is invited to address the Board regarding items that are on the Closed Session agenda. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not listed on the agenda.

Approval of Agenda

_____/_____/_____
Motion/Second Yes/No/Abs

CLOSED SESSION AGENDA

The Board will adjourn to closed session to discuss:

- 1. Pupil Personnel:**
Student Plan Review: (a) Consideration of AB 167 Modoc High School Student No. 122163;
- 2. Personnel: Public Employee Employment:**
Approval of Retirement: (a) Retirement of MJUSD Custodian; (b) Retirement of MJUSD Food Service Director.
- 3. Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Alan Hopkins, President, Board of Trustees; Unrepresented Employee: Superintendent.
- 4. Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Lane Bates; Employee Organization: Modoc Teachers Association.

- 5. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Lane Bates; Employee Organization: Teamsters Local 137.

Reporting of Closed Session Items:

1. **Pupil Personnel:**

Student Plan Review: (a) Consideration of AB 167 for Modoc High School Student No. 122163.

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

2. **Personnel: Public Employee Employment: Approval of Retirement:**

(a) Retirement of MJUSD Custodian;

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

(b) Retirement of MJUSD Food Service Director.

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

- 3. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Alan Hopkins, President, Board of Trustees; Unrepresented Employee: Superintendent.

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

- 4. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Lane Bates; Employee Organization: Modoc Teachers Association.

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

- 5. **Negotiations:** Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Lane Bates; Employee Organization: Teamsters Local 137.

| | | |
|---------------|------------|-------|
| / | / | / |
| _____ | _____ | _____ |
| Motion/Second | Yes/No/Abs | |

Presentations

Lane Bates – Review and Evaluation of student progress on accountability targets (API and AYP).

Reports

- 1. Student Representative – Sophia Hamman
- 2. Site Principals
- 3. Board/Superintendent Reports
- 4. Modoc Teachers Association
- 5. Teamsters Local 137

PUBLIC COMMENTS ON ITEMS NOT ON THE AGENDA:

Under this item, the public is invited to address the Board regarding items that are not on tonight’s agenda. Speakers are limited to three minutes each. The Board is not allowed under the law to take action on matters that are not on the agenda. The public will have an opportunity to comment on all agenda items as they are presented this evening.

CONSENT AGENDA

The consent agenda, if approved, will be recorded in the minutes as if each item had been acted upon individually. Requests by members of the Board to have any item taken off the consent agenda for discussion will be honored without debate. Requests by the public to have an item taken off the consent agenda will be considered prior to the Board taking action.

Motion That all consent items be approved as recommended by the superintendent.

Alternative Motion That consent items with the exception of (name items) be approved as recommended by the Superintendent.

Approval of Consent Agenda

- 1. Review of consent agenda
- 2. Approval of consent agenda

_____/_____/_____
Motion/Second Yes/No/Abs

1. Administration

1.1 Approve minutes: **(Pages 1-7)**

- 1.1.1 Special Board Meeting January 31, 2011;
- 1.1.2 Regular Board Meeting February 15, 2011.

1.2 Approve the following out of state and overnight sports schedules and field trips: **(Pages 8-10)**

- 1.2.1 State Line School – LaPine/Bend, OR area on June 1 through June 3, 2011;
- 1.2.2 Revised on 2/28/11 Modoc High School Golf Schedule 2010/2011;
- 1.2.3 2011 MHS Track Schedule.

1.3 Approve the following donations:

- 1.3.1 Catherine Whalen – Viking Superior single-deck convection oven on a stand with 5 racks to MJUSD Food Services approximate value \$2,000.

2. Budget and Finance

2.1 Warrants to be paid from the following: **(Pages 11-14)**

- 2.1.1 General Fund, items 1-62 dated 2/25/11 in the amount of \$13,510.65;
- 2.1.2 Cafeteria Fund, items 63-64 dated 2/25/11 in the amount of \$303.25;
- 2.1.3 General Fund, items 1-42 dated 3/7/11 in the amount of \$15,797.17;
- 2.1.4 Cafeteria Fund, items 43-45 dated 3/7/11 in the amount of \$13,973.93.

End of Consent Agenda

DISCUSSION/ACTION AGENDA

- 1. Approve Second Interim Report. **(Insert)**

_____/_____/_____
Motion/Second Yes/No/Abs

- 2. Approve first reading of the Local Education Area Plan Draft (LEAP). **(Insert)**

_____/_____/_____
Motion/Second Yes/No/Abs

- 3. Approve Modoc Middle School Site Plan. **(Insert)**

_____/_____/_____
Motion/Second Yes/No/Abs

- 4. Approve change of language in the Drug Diversion Program. **(Pages 15-18)**

_____/_____/_____
Motion/Second Yes/No/Abs

- 5. Approve recommendation from SUHSD to upgrade our technology infrastructure. **(Pages 19-21)**

_____/_____/_____
Motion/Second Yes/No/Abs

6. Approve annual evaluation of the Parent Involvement Policy BP/AR 6020. **(Pages 22-30)**

_____/_____/_____
Motion/Second Yes/No/Abs

INFORMATION

1. 10/11 General Fund Cash Flow Projections. **(Page 31)**
2. Student Body Funds for AES, MMS, and MHS for February 2011. **(Page 32)**
3. Utility Report Broken Down by Site. **(Pages 33-36)**
4. Utility Report District Level. **(Page 37)**

Board Member Request for Items for Next Regular Meeting Agenda

- 1.
- 2.
- 3.

Adjournment:



Special Board Meeting

January 31, 2011

Closed Session: 5:00 p.m.

Expulsion Hearing: 5:30 p.m.

Open Session: 6:00 p.m.

District Office Conference Room

906 West 4th Street, Alturas, CA

MINUTES

Call to Order by Presiding Officer Alan Hopkins, at 5:00 p.m.

Roll Call:

| | |
|----------------------------|---------|
| Alan Hopkins, President | Present |
| Erin Bevil, Vice President | Present |
| Jerry Hall, Clerk | Present |
| Karen Hays, Member | Present |
| Fernand Larranaga, Member | Present |
| Lane Bates, Superintendent | Present |

Pledge of Allegiance – Led by Fernand Larranaga

CLOSED SESSION AGENDA

Approve Agenda: [Motion, Fernand Larranaga Second, Jerry Hall- 5 - 0 -0]

The Board adjourned to closed session to discuss:

1. Pupil Personnel:

Expulsion Hearing: (a) Modoc High School Student No. 122034;

Review Transportation Suspension: (b) Warner High School Student No. 122061

2. Personnel: Public Employee Employment:

[Government Code § 54957] (a) Public Employee Performance Evaluation: (Various Certificated Employees).

Reporting of Closed Session Items:

1. Pupil Personnel:

Expulsion Hearing: (a) Modoc High School Student No. 122034; [Motion, Fernand Larranaga Second, Jerry Hall- 5 - 0 -0]

Review Transportation Suspension: (b) Warner High School Student No. 122061. [Motion, Erin Bevil Second, Karen Hays- 5 - 0 -0]

2. Personnel – Public Employee Employment:

[Government Code § 54957] (a) Public Employee Performance Evaluation: (Various Certificated Employees).
No Reportable Action

Public Comments – No public comment was made.

Adjournment: 6:30 p.m.



Regular Board Meeting
February 15, 2011
Closed Session: 6:30 p.m.
Open Session: 7:30 p.m.
District Office Conference Room
906 West 4th Street, Alturas, CA

MINUTES

Call to Order by Presiding Officer Alan Hopkins, at 6:30 p.m. closed session and 7:35 p.m. open session.

Roll Call:

| | |
|----------------------------|---------|
| Alan Hopkins, President | Present |
| Erin Bevil, Vice President | Present |
| Jerry Hall, Clerk | Present |
| Karen Hays, Member | Present |
| Fernand Larranaga, Member | Present |
| Lane Bates, Superintendent | Present |

Pledge of Allegiance – Led by Mike Martin

Approval of Agenda [Motion, Fernand Larranaga Second, Erin Bevil- 5 - 0 -0]

CLOSED SESSION AGENDA

The Board adjourned to closed session to discuss:

1. Personnel: Public Employee Employment:

Approval of Resignations: (a) Resignation of Cafeteria/Utility Worker;

[Government Code § 54957]: (b) Public Employee Performance Evaluation: (Various Certificated and Classified Employees).

2. Negotiations: Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Alan Hopkins, President, Board of Trustees; Unrepresented Employee: Superintendent.

Reporting of Closed Session Items:

1. Personnel: Public Employee Employment:

Approval of Resignations: (a) Resignation of Cafeteria/Utility Worker – Cynthia Tramontanas [Motion, Erin Bevil Second, Jerry Hall- 5 - 0 -0]

[Government Code § 54957]

(b) Public Employee Performance Evaluation: (Various Certificated and Classified Employees).

2. Negotiations: Conference with labor negotiator pursuant to [Government Code § 54957.6]: Agency Negotiator: Alan Hopkins, President, Board of Trustees; Unrepresented Employee: Superintendent. [Motion, Fernand Larranaga Second, Karen Hays- 5 - 0 -0]

Presentations

1. Kathy Dunn – Food Services
Email attachment from CSBA regarding U.S. Communities announces new food distribution contract.

FOOD SERVICE FACTS



Healthy, Hunger-Free Kids Act of 2010

- Signed into law on 12/13/10
- More fruits, vegetables, whole-grains, fat-free and low-fat milk
- Changes nutritional standards
- Limits levels of saturated fat, sodium, calories and trans fats
- Access to drinking water during meal times
- Requires audits every 3 years for compliance with new nutritional standards
- Increases lunch reimbursement by .06 cents per meal. Not known when this goes into effect.
Estimated increase of \$3,244 (09/10 total free & reduced price lunches of 54,064 x .06)

Commodities

- We receive a set amount to spend, based on USDA rate of \$20.25 x total lunches served in the prior year
- All commodities must be date stamped when received and used within six months
- Some items that we receive: meats, cheeses and canned food such as fruits and beans
- Three times during the school year we also get fresh fruit offerings from the Department of Defense
- Working with Sysco to process bulk USDA commodities into finished products

Meal Planning

- School meals are the most nutritious choice for students
- Have to stay within range of nutritional guidelines
- Cost savings by using commodities and Mt View Co-Op items
- Offer -vs- serve at MMS & MHS
- All hamburger buns, hotdog buns and sandwich bread are whole-wheat
- All milk is 1% or fat-free
- Required by law to provide meals to free and reduced price students
- Point-of-sale system enables food lines to move faster and gives us an accurate tracking of meals served
- Most popular items of the menu are pizza, spaghetti and chicken nuggets

Meal Prices/Reimbursements

- 80% of total lunches served are Free and Reduced Price
- Federal National School Lunch reimbursement: Free \$2.74, Reduced Price \$2.34 and Paid \$0.28
- Federal Especially Needy Breakfast reimbursement: Free \$1.76, Reduced Price \$1.46 and Paid \$0.26
- Federal snack reimbursement: Free \$0.74
- State reimbursement of Free & Reduced Price meals: \$0.2195
State reimbursement has been reduced in June the last few years due to state budget issues
- MJUSD meal rates for breakfast: Reduced Price \$0.30 and Paid \$1.25
- MJUSD meal rates for lunch: Reduced Price \$0.40 and Paid \$1.75
- MJUSD milk price: \$0.30
- MJUSD adult meal prices: Breakfast \$2.00 and Lunch \$3.25

Modoc Joint Unified School District

Student Eligibility Report

2/15/11

| Buildings | Student Eligibility | | | | | | | | Eligibility by Application Type | | | |
|----------------------------------|---------------------|------------|------------|-----------|-----------|------------|------------|------------|---------------------------------|-------------|-----------|--|
| | Total | Free | | Reduced | | Full | | F & R Apps | Direct Certified | Denied Apps | Temp Apps | |
| | | # | % | # | % | # | % | | | | | |
| Alturas Community Day School | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 2 | 1 | 0 | 0 | |
| Alturas Elementary School | 369 | 196 | 53% | 30 | 8% | 143 | 39% | 158 | 68 | 10 | 5 | |
| High Desert Community Day School | 2 | 2 | 100% | 0 | 0% | 0 | 0% | 1 | 1 | 0 | 0 | |
| Modoc County Community School | 4 | 3 | 75% | 0 | 0% | 1 | 25% | 2 | 1 | 0 | 0 | |
| Modoc High School | 250 | 81 | 32% | 28 | 11% | 141 | 57% | 81 | 28 | 14 | 0 | |
| Modoc Middle School | 185 | 86 | 46% | 15 | 8% | 84 | 46% | 71 | 29 | 5 | 0 | |
| South Fork School | 10 | 8 | 80% | 0 | 0% | 2 | 20% | 3 | 5 | 2 | 0 | |
| State Line School | 11 | 4 | 36% | 1 | 9% | 6 | 55% | 4 | 1 | 2 | 0 | |
| Warner High School | 10 | 5 | 50% | 0 | 0% | 5 | 50% | 3 | 2 | 0 | 0 | |
| Total | 844 | 388 | 46% | 74 | 9% | 382 | 45% | 325 | 136 | 33 | 5 | |

** Totals may vary based on Mid-Day Eligibility Changes

| Results | Application Totals | | | | | | |
|----------------------------|--------------------|----------|-----------|----------|------------|----------|----------|
| | Income | Foster | Case # | Homeless | Per Admin. | Migrant | Runaway |
| Free Applications: | 89 | 5 | 52 | 0 | 0 | 0 | 0 |
| Reduced Applications: | 46 | 0 | 0 | 0 | 0 | 0 | 0 |
| Denied Applications: | 23 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Applications: | 158 | 5 | 52 | 0 | 0 | 0 | 0 |

| Eligibility | Student Eligibility Totals Based on Applications | | | | | | | |
|-------------|--|--------|--------|----------|------------|--------------|---------|---------|
| | Income | Foster | Case # | Homeless | Per Admin. | Direct Cert. | Migrant | Runaway |
| Free: | 153 | 5 | 93 | 0 | 0 | 136 | 0 | 0 |
| Reduced: | 74 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Denied: | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2010/2011 ~ CAFETERIA COMPARISONS

| | Modoc Joint 1st Interim | Tulelake Basin 1st Interim | Coast Unified 1st Interim | Big Valley 1st Interim | Surprise Valley 1st Interim | Mountain Valley 1st Interim |
|------------------------------|----------------------------|-------------------------------|------------------------------|---------------------------|--------------------------------|--------------------------------|
| | Cafeteria Fund 13 | Cafeteria Fund 13 | Cafeteria Fund 13 | Cafeteria Fund 13 | Cafeteria Fund 13 | Cafeteria Fund 13 |
| REVENUES: | | | | | | |
| Revenue Limit Sources | 0 | 0 | 0 | 0 | 0 | 0 |
| Federal Revenues | 212,000 | 273,000 | 204,609 | 71,000 | 41,000 | 153,200 |
| Other State Revenues | 18,000 | 25,000 | 16,960 | 5,300 | 3,200 | 13,050 |
| Other Local Revenues | 75,300 | 25,500 | 77,655 | 26,351 | 14,100 | 28,725 |
| TOTAL REVENUES | 305,300 | 323,500 | 299,224 | 102,651 | 58,300 | 194,975 |
| EXPENDITURES: | | | | | | |
| Certificated Salaries | 0 | 0 | 0 | 0 | 0 | 0 |
| Classified Salaries | 136,597 | 99,008 | 192,788 | 53,852 | 28,030 | 105,534 |
| Benefits | 88,389 | 50,734 | 60,606 | 30,149 | 15,868 | 55,594 |
| Books and Supplies | 157,000 | 190,500 | 151,291 | 54,000 | 40,000 | 120,510 |
| Services, Other Operating | 1,650 | 29,000 | 3,439 | 2,650 | 3,800 | 12,480 |
| Capital Outlay | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Outgo | 0 | 0 | 0 | 0 | 0 | 0 |
| Direct/Indirect | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL EXPENDITURES | 383,636 | 369,242 | 408,124 | 140,651 | 87,698 | 294,118 |
| EXCESS (DEFICIENCY) | -78,336 | -45,742 | -108,900 | -38,000 | -29,398 | -99,143 |
| OTHER FINANCING: | | | | | | |
| Transfers In | 78,336 | 90,000 | 100,000 | 40,000 | 25,000 | 99,143 |
| Transfers Out | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Sources | 0 | 0 | 0 | 0 | 0 | 0 |
| Other Uses | 0 | 0 | 0 | 0 | 0 | 0 |
| Contributions to Rest. | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL OTHER FINANCING | 78,336 | 90,000 | 100,000 | 40,000 | 25,000 | 99,143 |
| INCREASE (DECREASE) | 0 | 44,258 | -8,900 | 2,000 | -4,398 | 0 |
| Beginning Fund Balance | 57,206 | 25,412 | 35,585 | 53,887 | 28,287 | 29,597 |
| ENDING FUND BALANCE | 57,206 | 69,670 | 26,685 | 55,887 | 23,889 | 29,597 |

| | | | | | | |
|------------------------------|--------|--------|------|------|--------|------|
| Grade Levels: | K - 12 | K - 12 | K-12 | K-12 | K - 12 | K-12 |
| CBEDS/CSIS Enrollment: | 850 | 542 | 810 | 216 | 137 | 370 |
| Food Service FTE: | 5.69 | 4.625 | 5.25 | 2.42 | 1.5 | 4.45 |
| # of School Sites Served: | 9 | 3 | 5 | 3 | 6 | 5 |
| % Transfers In/Total Expend: | 20% | 24% | 25% | 28% | 29% | 34% |

Reports

Student Representative – Sophia Hamman, ASB President at Modoc High School reported that they have been promoting positive cheering at games. They have seen a more positive crowd show up at the games this year. ASB Elections are coming up in April, a Dodge Ball Tournament against the MHS Staff. Leadership will be attending a REACH conference to learn more leadership skills. MORP is coming up next month and the Teacher Appreciation Week went well.

Site Principals

Tom O'Malley, Principal at MHS and Alternative Education introduced **Melissa Carter** to give an update on WASC. Melissa reported that they have a draft of the schedule and that they have finished the report and it has been sent to the visiting committee. They have it in electronic form if anyone is interested, they will email a copy of the report out. Tom has invited the board to meet on Sunday, March 20, 2011 at 4:30 p.m. in the MHS Library with the WASC visiting committee. There will be a pre-visit meeting on Wednesday, March 2 at 2:30 p.m. in the MHS Library to go over what to expect with the visit.

Barry Barnhart, Principal at South Fork Elementary and Assistant Principal at MHS reported that they are focused on student work out at South Fork. They have notes for each of the students. They are seeing acceleration of success. Their English language skills are advancing and even some of the students are losing a grasp on their Spanish at home. They feel it is important to have both languages and are coming up with ideas on how they can help. Janice Lauppe met with Lori Catania at AES and observing her classroom. At the end of February, Total School Solutions will be coming up to be at South Fork for 2 days to evaluate their EL program.

Mike Martin, Principal at MMS, AES and State Line Elementary reported that he; Lane and Tom have been attending the Program Improvement training hosted by the Modoc County Office of Education. They are reviewing 9 essential components and putting the pacing guides in place. They are also doing assessment monitoring, assessing students and finding out what does intervention look like? They are working hard on those at the different grade levels and using Datawise. Student achievement is on pace.

Board/Superintendent Reports

Karen Hays, Board member reported that she attended the second grade awards ceremony and was excited to see how many there were for the perfect attendance. Karen also attended Bingo Night at AES.

Fernand Larranaga, Board member reported that he has been to basketball games and he played bingo at the Bingo Night at AES.

Jerry Hall, Clerk of the Board reported that he has been to several basketball games and has been hanging out with his granddaughters.

Erin Bevil, Vice President of the Board reported that she has been to basketball games and to Chester for wrestling.

Alan Hopkins, President of the Board reported that he met with Kathy Dunn, Food Service Director regarding the school lunch program and while he was here, he came to Ardis Richardson's retirement party.

Lane Bates, Superintendent has been discussing with the administration about how to improve system wide. If you look systemically, we have really great pockets, we would like to see them come together. The content standards will be mapped with pacing guides. And FYI, Nikki and Lane heard that the Secure Rural Schools Act will be on a 5 year phase out. Alan Hopkins asked what year are we on currently for the rural schools act?

Modoc Teachers Association – No report was made.

Teamsters Local 137 – No report was made.

Public Comments

Approval of Consent Agenda

1. Review of consent agenda
2. Approval of consent agenda [Motion, Fernand Larranaga Second, Erin Bevil- 5 - 0 -0]

1. Administration

1.1 Approve minutes: [Motion, Fernand Larranaga Second, Erin Bevil- 5 - 0 -0]

- 1.1.1 Regular Board Meeting January 18, 2011;
- 1.1.2 Special Board Meeting February 8, 2011.

1.2 Approve the following out of state and overnight sports schedules and field trips: [Motion, Fernand Larranaga Second, Erin Bevil- 5 - 0 -0]

- 1.2.1 2010/2011 Modoc High School Track Schedule;
- 1.2.2 Revised 2010/2011 Modoc High School Golf Schedule;
- 1.2.3 Revised 2010/2011 Modoc High School Baseball/Softball Schedule;
- 1.2.4 Yachats and Glide, Oregon Job Corps April 14, 2011 return April 15, 2011 – Jill Porter.

2. Budget and Finance

2.1 Warrants to be paid from the following: [Motion, Fernand Larranaga Second, Erin Bevil- 5 - 0 -0]

- 2.1.1 General Fund, items 1-52 dated 1/27/11 in the amount of \$26,501.21;
- 2.1.2 General Fund, items 1-91 dated 2/9/11 in the amount of \$87,943.23;
- 2.1.3 Cafeteria Fund, items 92-98 dated 2/9/11 in the amount of \$14,819.61;

End of Consent Agenda

DISCUSSION/ACTION AGENDA

- 1. Approve vote for 2011 CSBA Delegate Assembly Election. [Motion, Karen Hays Second, Jerry Hall- 5 - 0 -0]
- 2. Approve Resolution No. FY 10/11-9 to Support Placing a Revenue Extension Measure on the Ballot. [Motion, Karen Hays Second, Erin Bevil- 5 - 0 -0]
- 3. Approve Draft MJUSD School Calendar "A", Calendar "B" or Calendar "C" for the 2011/2012 school year. **Calendar "C"** [Motion, Jerry Hall Second, Karen Hays- 5 - 0 -0]

DISCUSSION

- 1. Information regarding collection of information for the possible CEC Geothermal Funding.

INFORMATION

- 1. Landscaping at Modoc High School.
- 2. 10/11 General Fund Cash Flow Projections.
- 3. 10/11 MJUSD General Fund Budget as of February 9, 2011.
- 4. Student Body Funds for AES, MMS, and MHS for January 2011.
- 5. Monthly Food Service Report for January 2011.
- 6. Utility Report Broken Down by Site.
- 7. Utility Report District Level.

Board Member Request for Items for Next Regular Meeting Agenda

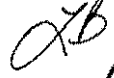

- 1. Status on Arlington Site
- 2.
- 3.

Adjournment: 8:45 p.m.

Lane Bates, Secretary

Jerry Hall, Clerk of the Board

State Line School MEMO

TO:  Lane Bates, Superintendent
FROM:  Mike Martin, Principal
DATE: March 3, 2011
SUBJECT: Field Trip to LaPine/Bend, OR

State Line School is planning a field trip to the LaPine/Bend, OR area on June 1 through June 3, 2011. The trip will consist of a visit to the High Desert Museum, Sun River Nature Center and Lava Lands National Monument. This is a request to have the trip placed on the next board agenda for approval of an out of state and overnight field trip.



Modoc High School Athletics

900 North Main Street

Alturas, Ca. 96101

(530) 233-7201

Tom O'Malley, Principal
Barry Barnhart, Athletic Director

**MODOC HIGH SCHOOL
2010-2011 GOLF SCHEDULE**

Head Coach: Harold Montague

| <u>Date</u> | <u>Time</u> | <u>Host School</u> | <u>Course</u> |
|--------------------|--------------------|---------------------------|---------------------------|
| March 3 | 12:00 pm | Modoc | Eagle Point (Medford, OR) |
| *March 10 | 12:00 pm | Trinity | Weaverville |
| *March 17 | 1:00 pm | Anderson New Tech | Sevillano Links |
| March 21 | 9:00 am | Shasta | Gold Hills GC |
| *March 24 | 1:00 pm | Weed/Etna | Lake Shastina G&CC |
| April 12 | 1:00 pm | Modoc | Arrowhead GC |
| *April 14 | 1:00 pm | Fall River | Fall River G&CC |
| *April 21 | 1:00 pm | Mt. Shasta | Mt. Shasta Resort |
| April 22 | 11:00 am | Henley | Running Y GC |
| *April 26 | 1:00 pm | Modoc | Arrowhead GC |
| May 2 | 1:00 pm | Portola | TBA |
| May 10 | 10:00 am | Division II Championships | Gold Hills GC |
| May 16 or 17 TBA | | NSCIF Championships | Whitehawk Ranch G&CC |

**Designates League Match*

Revised 2/28/11



Modoc High School Athletics

900 North Main Street

Alturas, Ca. 96101

(530) 233-7201

Tom O'Malley, Principal

Barry Barnhart, Athletic Director

**MODOC HIGH SCHOOL
2010-2011 TRACK SCHEDULE**

Head Coach: Wendi Lowrey

| | | |
|----------|--|-------|
| March 26 | Burt Williams @ Shasta Lake | TBA |
| April 15 | Bonanza Twilight @ Bonanza | 3:30 |
| April 22 | Burney Invitational @ Burney | TBA |
| April 29 | Lions' Invitational @ Yreka | 12:00 |
| May 7 | Sterling Bank Inv @ OIT, Klamath Falls | 10:30 |
| May 12 | SCL Championships @ Tulelake | 10:00 |
| May 20 | D. IV Championships @ Cottonwood | 10:30 |
| May 27 | NSCIF Championships @ Cottonwood | 4:00 |
| June 3-4 | CIF State Championships @ Fresno | TBA |

**MODOC JOINT UNIFIED SCHOOL DISTRICT
DRUG DIVERSION PROGRAM**

This program is designed for students with a first violation of being under the influence **or in possession of a controlled substance or of being under the influence of alcohol.** ~~of a non-controlled substance or alcohol.~~ This program is not designated for students with a criminal charge who have been adjudicated. Once students are enrolled in this program, they will be allowed to continue school and participate in sports, music or other extra-curricular activities according to their individual behavior contract stipulated by the Modoc Joint Unified School District Board of Trustees.

Upon suspicion of a student being under the influence, law enforcement and/or the Modoc County Drug Task Force will be notified to conduct field testing.

Drug Diversion Program Procedure:

1. The student will be referred to the Drug Diversion Program due to a positive field test administered by law enforcement or an admission of guilt.
 - (a) Diversion program starts immediately.
 - (b) Parents are notified of the positive field finding or admission of guilt and asked to come to the appropriate school site.
 - (c) Modoc Joint Unified School District Drug Diversion Program Referral Form to be filled out and signed by involved parties (see attached copy).
 - (d) Initial assessment appointment with Modoc County Alcohol and Drug Services shall be scheduled within two working days by calling 233-6319.
 - (e) Modoc Joint Unified School District Diversion Flow Sheet will be filled out at this time, with copies distributed to parents/guardians, Modoc High School Assistant Principal or appropriate site principal (see attached copy).
 - (f) Modoc County Probation Department, 233-6324, will be notified immediately following the positive field test or admission of guilt, of the name of the student to be given urine/chemical/PAS analysis testing in order to establish a “baseline” reading. The student will proceed to the Probation Department with parent/guardian and must remain there until the tests are completed. Initial cost of testing will be paid by the Probation Department.
 - (g) The student will then be released to parent/guardian and suspended for the remainder of the school day.
 - (h) On the following school day, the student will report to the Modoc High School Assistant Principal or appropriate school site principal to receive instruction and return to school.
 - (i) Until the expulsion hearing before the Modoc Joint Unified School District Board of Trustees, a Student Discipline Contract, which shall be prepared and signed upon student’s return to school, will be in force and include: (*Note – Only for non-alcohol related offenses or not entering into the MJUSD Stipulated Expulsion Agreement)
 - (1) Off-campus privileges are suspended;
 - (2) No Level 3 or greater violations of the School Conduct Guidelines;
 - (3) Maintain a minimum of 2.0 GPA.

- (j) Submission to random urine/chemical/PAS analysis testing to be determined by Modoc High School Assistant Principal or appropriate site principal. A minimum of six tests will be conducted during an eighteen-week period. Record of testing and results will be retained by the Modoc High School Assistant Principal or appropriate site principal, with a copy of the test results forwarded to the Modoc County Alcohol and Drug Services Specialist. Random urine/chemical/PAS analysis testing shall be paid by Modoc Joint Unified School District. Refusal to comply with the request to report to probation for testing as outlined in this contract, on the day of the request, will be considered the equivalent of a positive test, which will be in violation of this contract.

- (k) After the initial assessment with Modoc County Alcohol and Drug Services, the student shall enter a minimum eighteen-week diversion program which shall include the following:
 - (1) Submission to random urine/chemical/PAS analysis testing to be determined by the Modoc High School Assistant Principal or appropriate site principal. A minimum of six tests will be conducted during an eighteen-week period.
 - (2) A minimum of nine sessions with the Alcohol and Drug Services counselor, to be completed within a maximum of eighteen weeks. Any extensions of this time period to be collaboratively approved by Alcohol and Drug Services and appropriate school staff. The nine sessions will consist of:
 - a. Six individual sessions for the student; and
 - b. Three sessions with the student and parent(s)/guardian(s).
 - (3) Random alcohol and other drug screening of students may occur during individual sessions, using an intoxilyzer and/or oral swab. Positive test results using the oral swab or intoxilyzer will result in the student being transported immediately to the Probation Department for a urine test.
 - (4) At the request of the MJUSD Board of Trustees, attendance at monthly meeting of the Modoc Joint Unified School District Board of Trustees (prior to regularly scheduled Board meeting) to review progress. Reports from the Modoc County Alcohol and Drug Services Specialist, Modoc High School Assistant Principal or appropriate site principal, and any other pertinent party shall be collected by the Modoc High School Assistant Principal or appropriate site principal and forwarded to the Superintendent no later than the Thursday before the regularly scheduled Board meeting.
 - (5) Continued compliance with MJUSD Student Discipline Contract.
 - (6) At the Board's discretion, incentives may be applied which include extra and co-curricular activities.
 - (7) At the Board's discretion, sanctions may be applied which include additional suspensions, detentions, and restarting the diversion program.
 - (8) Clear program completion would include a "clean time" of eighteen weeks prior to completion, continued compliance with MJUSD Student Discipline Contract, and possible submission to random urine/chemical/PAS analysis testing as determined by the Modoc High School Assistant Principal or appropriate site principal for a minimum of six tests to continue throughout the school year after completion of the eighteen week program.

2. If a student is referred to this program as a Senior who is close to graduating, the student will still be required to complete the program successfully for a minimum of eighteen weeks, after which they will receive their diploma. The student will be allowed to “walk” with their class at graduation.
3. If a student tests negative on the field test performed by law enforcement, or denies guilt in the absence of a positive field test, the student will return to normal school activities.
4. If a student tests positive on a field test and the parents refuse to allow the student to participate in the Modoc Joint Unified School District Drug Diversion Program, the following shall occur:
 - (a) The student will face immediate suspension from current school site and be placed in District/County Community Day School or Independent Study as determined by the appropriate site principal until the expulsion hearing before the Modoc Joint Unified School District Board of Trustees.
 - (b) At the expulsion hearing, final outcome of student’s status will be determined by the Board of Trustees and the decision rendered pursuant to normal procedure.
 - (c) If the parents/student wishes to enter the Drug Diversion Program at the time of the expulsion hearing, the minimum eighteen week program would start then if deemed appropriate by the Board of Trustees.

Dated: _____

MODOC JOINT UNIFIED SCHOOL DISTRICT

By _____
LANE BATES, Superintendent

Dated: _____

MODOC COUNTY ALCOHOL AND DRUG SERVICES

By _____
TARA SHEPHERD, Deputy Director

Dated: _____

MODOC COUNTY PROBATION DEPARTMENT

By _____
LEO FERNANDEZ, Chief Probation Officer

Network Hardware Replacement

March 11, 2011

Board Members:

Modoc Joint Unified School District's network infrastructure is a vital part of our day to day operations. From our phone system to our student information system to the teacher's grade book and email, we rely on this core heavily. Our system works on a system where we receive fiber optic Ethernet connection from Charter into our district. From there we have a system of servers, routers, and switches to tie everyone together and deliver our information to the end user.

It's been 5 years since the District Office upgraded its switching equipment. That equipment was used at the time of purchase to save money making several of the pieces 10 years old. This equipment, though still working, is very close to the end of its useful technology life. Within the next school year the Internet will be implementing a new routing protocol called IPv6. This new protocol will not run on the existing District Office and High School routing equipment. Our plan is to replace the District Office equipment and one piece of equipment at the High School to allow IPv6 to run on the MJUSD network. This upgrade will also increase the Internet speed at which the District Office and High School connect to the Internet from 100meg to 1000megs, a 10 fold increase.

Jennifer Cox

Technology Support Specialist

Modoc Joint USD

Board Policy

Parent Involvement

BP 6020

Instruction

The Board of Trustees recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visitors/Outsiders)

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that the district's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the district will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/she also shall involve parents/guardians of participating students in decisions regarding how the district's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

The Superintendent or designee shall ensure that each school receiving Title I funds develop a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships: <http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov/nclb>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsasteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy MODOC JOINT UNIFIED SCHOOL DISTRICT

adopted: June 15, 2010 Alturas, California

Modoc Joint USD

Administrative Regulation

Parent Involvement

AR 6020

Instruction

District Strategies for Title I Schools

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the Superintendent or designee shall:

1. Involve parents/guardians of participating students in the joint development of the Title I local educational agency (LEA) plan pursuant to 20 USC 6312 and the process of school review and improvement pursuant to 20 USC 6316 (20 USC 6318)

(cf. 6171 - Title I Programs)

2. Provide coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance (20 USC 6318)

3. Build the capacity of schools and parents/guardians for strong parent involvement (20 USC 6318)

The Superintendent or designee shall: (20 USC 6318)

a. Assist parents/guardians in understanding such topics as the state's academic content standards and academic achievement standards, state and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children

(cf. 6011 - Academic Standards)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

b. Provide materials and training to help parents/guardians work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement

c. Educate teachers, student services personnel, principals, and other staff, with the assistance of parents/guardians, in the value and utility of parent/guardian contributions and in how to reach out to, communicate with, and work with parents/guardians as equal partners, implement and coordinate parent/guardian programs, and build ties between parents/guardians and the schools

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)

d. To the extent feasible and appropriate, coordinate and integrate parent involvement programs and

activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents/guardians in more fully participating in their children's education

- e. Ensure that information related to school and parent/guardian programs, meetings, and other activities is sent to the parents/guardians of participating students in a format and, to the extent practicable, in a language the parents/guardians can understand
- f. Provide other such reasonable support for parent involvement activities as parents/guardians may request

In addition, the Superintendent or designee may:

- a. Involve parents/guardians in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
 - b. Provide necessary literacy training, using Title I funds if the district has exhausted all other reasonably available sources of funding for such training
 - c. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions
 - d. Train parents/guardians to enhance the involvement of other parents/guardians
 - e. Arrange school meetings at a variety of times or, when parents/guardians are unable to attend such conferences, conduct in-home conferences between parents/guardians and teachers or other educators who work directly with participating students
 - f. Adopt and implement model approaches to improving parent involvement
 - g. Establish a districtwide parent advisory council to provide advice on all matters related to parent involvement in Title I programs
 - h. Develop appropriate roles for community-based organizations and businesses in parent involvement activities
 - i. Make referrals to community agencies and organizations that offer literacy training, parent education programs, and/or other services that help to improve the conditions of parents/guardians and families
- (cf. 1020 - Youth Services)
- j. Provide a master calendar of district activities and district meetings
 - k. Provide information about opportunities for parent involvement through the district newsletter, web site, or other written or electronic means
 - l. Engage parent-teacher organizations to actively seek out and involve parents/guardians through regular communication updates and information sessions

(cf. 1230 - School-Connected Organizations)

- m. To the extent practicable, provide translation services at school sites and at meetings involving parents/guardians as needed
- n. Provide training and information to members of district and school site councils and advisory committees to help them fulfill their functions
- o. Regularly evaluate the effectiveness of staff development activities related to parent involvement
- p. Include expectations for parent/guardian outreach and involvement in staff job descriptions and evaluations

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

4. Coordinate and integrate Title I parent involvement strategies with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Program for Preschool Youngsters, Parents as Teachers Program, public preschool, and other programs (20 USC 6318)

(cf. 5148.3 - Preschool/Early Childhood Education)

a. Schedule joint meetings with representatives from related programs and share data and information across programs

b. Develop a cohesive, coordinated plan focused on student needs and shared goals

5. Conduct, with involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the schools served by Title I (20 USC 6318)

The Superintendent or designee shall:

a. Ensure that the evaluation include the identification of barriers to greater participation in parent involvement activities, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background (20 USC 6318)

b. Use the evaluation results to design strategies for more effective parent involvement and, if necessary, to recommend changes in the parent involvement policy (20 USC 6318)

c. Assess the district's progress in meeting annual objectives for the parent involvement program, notify parents/guardians of this review and assessment through regular school communications mechanisms, and provide a copy to parents/guardians upon their request (Education Code 11503)

6. Involve parents/guardians in the activities of schools served by Title I (20 USC 6318)

The district's Board policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs. (20 USC 6318)

(cf. 5145.6 - Parental Notifications)

School-Level Policies for Title I Schools

At each school receiving Title I funds, a written policy on parent involvement shall be developed jointly with and agreed upon by parents/guardians of participating students. Such policy shall describe the means by which the school will: (20 USC 6318)

1. Convene an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved
2. Offer a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent involvement
3. Involve parents/guardians in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy and, if applicable, the joint development of the plan for schoolwide programs pursuant to 20 USC 6314

The school may use an existing process for involving parents/guardians in the joint planning and design of the school's programs provided that the process includes adequate representation of parents/guardians of participating students.

4. Provide the parents/guardians of participating students all of the following:
 - a. Timely information about Title I programs
 - b. A description and explanation of the school's curriculum, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 5123 - Promotion/Acceleration/Retention)

- c. If requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to their children's education, and, as soon as practicably possible, responses to the suggestions of parents/guardians

5. If the schoolwide program plan is not satisfactory to the parents/guardians of participating students, submit any parent/guardian comments when the school makes the plan available to the district

6. Jointly develop with the parents/guardians of participating students a school-parent compact that outlines how parents/guardians, the entire school staff, and students will share responsibility for improved student academic achievement and the means by which the school and parents/guardians will build a partnership to help students achieve state standards

(cf. 0520.1 - High Priority Schools Grant Program)

This compact shall address:

- a. The school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to achieve the state's student academic achievement standards

b. Ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television viewing; volunteering in the classroom; and participating, as appropriate, in decisions related to their children's education and the positive use of extracurricular time

(cf. 1240 - Volunteer Assistance)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5113 - Absences and Excuses)

(cf. 6145 - Extracurricular/Cocurricular Activities)

(cf. 6154 - Homework/Makeup Work)

c. The importance of communication between teachers and parents/guardians on an ongoing basis through, at a minimum:

(1) Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the student's achievement

(2) Frequent reports to parents/guardians on their children's progress

(3) Reasonable access to staff, opportunities to volunteer and participate in their child's classroom, and observation of classroom activities

7. Build the capacity of the school and parents/guardians for strong parent involvement by implementing the activities described in items #3a-f in the section "District Strategies for Title I Schools" above

8. To the extent practicable, provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migrant children, including providing information and school reports required under 20 USC 6311(h) in a format and language such parents/guardians can understand

If the school has a parent involvement policy that applies to all parents/guardians, it may amend that policy to meet the above requirements. (20 USC 6318)

Each school's parent involvement policy shall be made available to the local community and distributed to parents/guardians of participating students in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

The principal or designee, jointly with parents/guardians of participating students, shall periodically update the school's policy to meet the changing needs of parents/guardians and the school. (20 USC 6318)

District Strategies for Non-Title I Schools

For each school that does not receive federal Title I funds, the Superintendent or designee shall, at a minimum:

1. Engage parents/guardians positively in their children's education by helping them develop skills to use at home that support their children's academic efforts at school and their children's development as responsible members of society (Education Code 11502, 11504)

2. Inform parents/guardians that they can directly affect the success of their children's learning, by providing them with techniques and strategies that they may use to improve their children's academic success

and to assist their children in learning at home (Education Code 11502, 11504)

3. Build consistent and effective communication between the home and school so that parents/guardians may know when and how to assist their children in support of classroom learning activities (Education Code 11502, 11504)

4. Train teachers and administrators to communicate effectively with parents/guardians (Education Code 11502, 11504)

The Superintendent or designee may:

a. Provide staff development to assist staff in strengthening two-way communications with parents/guardians, including parents/guardians who have limited English proficiency or limited literacy

b. Invite input from parents/guardians regarding the content of staff development activities pertaining to home-school communications

5. Integrate parent involvement programs into school plans for academic accountability

Regulation MODOC JOINT UNIFIED SCHOOL DISTRICT
approved: June 15, 2010 Alturas, California