

## Kindergarten Language Arts Essential Standards

Month	Chapter	Strand	Essential Standard
<i>September</i>	Theme 1 Welcome to Kindergarten	<b>Reading</b>	1.1 Identify the front and back of a book, and the title page.
			1.2 Follow words from left to right and top to bottom.
			1.4 Recognize that sentences are made up of words, and words of letters.
			1.5 Distinguish letters from words.
			1.6 Recognize and name all uppercase and lowercase letters of the alphabet.
			1.8 Track and represent the changes in simple syllables and words as phonemes are changed
			1.10 Identify and produce rhyming words.
			1.11 Distinguish spoken one-syllable words; separate beginning and ending sounds.
			1.17 Identify and sort common words into basic categories.
			1.18 Describe common objects in specific language.
			2.1 Find the title, author, and illustrator of a book.
			2.2 Use pictures and context to predict story events and content.
			2.4 Retell familiar stories.
			2.5 Ask and answer questions about essential elements of a text.
			3.2 Identify types of everyday print materials.
			3.3 Identify characters, settings, and important events.

**January  
Cont...**

<b>Writing</b>	1.1	Use letters and phonetic spelling to write about people, objects, and events.
	1.3	Write from left to right and top to bottom.
	<b>Listening and Speaking Strategies</b>	
	1.1	Understand and follow one- and two-step oral directions.
	1.2	Share information and ideas, speaking audibly in complete, coherent sentences.
<b>Applications</b>	2.1	Describe people, places, things, locations, and actions.
	2.2	Recite short poems, rhymes, and songs.
	2.3	Relate an experience or creative story in a logical sequence.

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**October**

Theme 2  
Colors All Around

<b>Reading</b>	1.10	Identify and produce rhyming words.
	1.11	Distinguish spoken one-syllable words; separate beginning and ending sounds.
	1.12	Auditorily track each word in a sentence, and each syllable in a word.
	1.14	Match all consonant and short-vowel sounds to appropriate letters.
	3.2	Identify types of everyday print materials.
<b>Writing</b>	1.4	Write uppercase and lowercase letters, attending to form.
<b>Written and Oral Conventions</b>	1.2	Spell frequently used words independently (pre-phonetic knowledge).

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**November**

Theme 3  
We're a Family

<b>Reading</b>	1.4	Recognize that sentences are made up of words, and words of letters.	
	1.9	Blend vowel-consonant sounds orally to make words or syllables.	
	1.11	Distinguish spoken one-syllable words; separate beginning and ending sounds.	
	1.12	Auditorily track each word in a sentence, and each syllable in a word.	
	1.14	Match all consonant and short-vowel sounds to appropriate letters.	
	1.15	Read simple one-syllable and high-frequency words (sight words).	
	1.16	Understand that as letters change in a word, so do the sounds.	
	1.17	Identify and sort common words into basic categories.	
	1.18	Describe common objects in specific language.	
	2.5	Ask and answer questions about essential elements of a text.	
	3.2	Identify types of everyday print materials.	
	<b>Writing</b>	1.4	Write uppercase and lowercase letters, attending to form.
		<b>Listening and Speaking</b>	1.1
1.2	Share information and ideas, speaking audibly in complete, coherent sentences.		

<b>November Cont...</b>	<b>Applications</b>	2.1	Describe people, places, things, locations, and actions.
		2.2	Recite short poems, rhymes, and songs.
<b>December</b>	Theme 4 Friends Together	<b>Reading</b>	1.6 Recognize and name all uppercase and lowercase letters of the alphabet.
		1.8	Track and represent the changes in simple syllables and words as phonemes are changed
		1.11	Distinguish spoken one-syllable words; separate beginning and ending sounds.
		1.14	Match all consonant and short-vowel sounds to appropriate letters.
		1.15	Read simple one-syllable and high-frequency words (sight words).
		1.16	Understand that as letters change in a word, so do the sounds.
<b>January</b>	Theme 5 Let's Count	<b>Reading</b>	1.7 Track and represent the number, sameness/ difference, and order of two and three isolated phonemes.
		1.8	Track and represent the changes in simple syllables and words as phonemes are changed.
		1.9	Blend vowel-consonant sounds orally to make words or syllables.
		1.11	Distinguish spoken one-syllable words; separate beginning and ending sounds.

**January  
Cont...**

**Reading**

- 1.14 Match all consonant and short-vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable and high-frequency words (sight words).
- 1.16 Understand that as letters change in a word, so do the sounds.

**Writing**

- 1.4 Write uppercase and lowercase letters, attending to form.

**February**

Theme 6  
Sunshine and Raindrops

**Reading**

- 1.9 Blend vowel-consonant sounds orally to make words or syllables.
- 1.11 Distinguish spoken one-syllable words; separate beginning and ending sounds.
- 1.14 Match all consonant and short-vowel sounds to appropriate letters.
- 1.15 Read simple one-syllable and high-frequency words (sight words).
- 1.16 Understand that as letters change in a word, so do the sounds.

**Writing**

- 1.4 Write uppercase and lowercase letters, attending to form.

**March**

Theme 7  
Wheels Go Round

**Reading**

1.9

Blend vowel-consonant sounds orally to make words or syllables.

1.14

Match all consonant and short-vowel sounds to appropriate letters.

1.15

Read simple one-syllable and high-frequency words (sight words).

1.16

Understand that as letters change in a word, so do the sounds.

1.17

Identify and sort common words into basic categories.

1.18

Describe common objects in specific language.

**Language Conventions**

1.2

Spell frequently used words independently (pre-phonetic knowledge).

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**April**

Theme 8  
Down on the Farm

**Reading**

1.8

Track and represent the changes in simple syllables and words as phonemes are changed.

1.9

Blend vowel-consonant sounds orally to make words or syllables.

1.11

Distinguish spoken one-syllable words; separate beginning and ending sounds.

1.14

Match all consonant and short-vowel sounds to appropriate letters.

1.15

Read simple one-syllable and high-frequency words (sight words).

1.16

Understand that as letters change in a word, so do the sounds.

**April Cont...**

<b>Reading</b>	1.17	Identify and sort common words into basic categories.
	1.18	Describe common objects in specific language.
	3.3	Identify characters, settings, and important events.
<b>Listening and Speaking</b>	1.2	Share information and ideas, speaking audibly in complete, coherent sentences.
<b>Applications</b>	2.1	Describe people, places, things, locations, and actions.

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**April / May**

Theme 9  
Spring is Here

<b>Reading</b>	1.8	Track and represent the changes in simple syllables and words as phonemes are changed.
	1.11	Distinguish spoken one-syllable words; separate beginning and ending sounds.
	1.14	Match all consonant and short-vowel sounds to appropriate letters.
	1.15	Read simple one-syllable and high-frequency words (sight words).
	1.16	Understand that as letters change in a word, so do the sounds.
<b>Writing</b>	1.4	Write uppercase and lowercase letters, attending to form.

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<b>May</b>	Theme 10 World of Animals	<b>Reading</b>	1.14	Match all consonant and short-vowel sounds to appropriate letters.
			1.15	Read simple one-syllable and high-frequency words (sight words).
			1.16	Understand that as letters change in a word, so do the sounds.
			1.17	Identify and sort common words into basic categories.
			2.5	Ask and answer questions about essential elements of a text.
			3.1	Distinguish fantasy from reality.
		<b>Writing</b>	1.4	Write uppercase and lowercase letters, attending to form.
		<b>Listening and Speaking</b>	1.2	Share information and ideas, speaking audibly in complete, coherent sentences.

***Ongoing Throughout the Year***

**Writing**

1.2 Write consonant-vowel-consonant words.

**Written and Oral Conventions**

1.1 Use complete sentences when speaking.