

**FIRST GRADE Essential Learning's in Language Arts  
State Content Standards**

<b>Reading</b> Word Analysis, Fluency, and Vocabulary Development	<b>Concepts about Print:</b> 1.1 Match oral words to printed words. 1.2 Identify title and author of a reading selection. 1.3 Identify letters, words and sentences.	All Year Long
	<b>Phoneme Awareness</b> 1.4 Identify initial, medial and final sounds in single syllables words. 1.5 Distinguish long and short vowel sounds in orally stated words. 1.6 Create and state rhyming words, including consonant blends. 1.7 Add, delete, or change target sounds to change words ( <i>cow to how</i> ). 1.8 Blend two to four phonemes into recognizable words.	All Year Long
	<b>Decoding and Word Recognition</b> 1.10 Generate the sounds from all the letters and letter patterns and blend into words. 1.11 Read common irregular sight words. 1.13 Read compound words and contractions. 1.14 Read inflected words and words in common word families. 1.16 Read with fluency (sounds like natural speech <b>Vocabulary development</b> 1.17 Classify grade-appropriate categories of words	All Year Long All Year Long All Year Long 2 <sup>nd</sup> & 4 <sup>th</sup> Quarter 2 <sup>nd</sup> & 4 <sup>th</sup> Quarter  All Year Long
Comprehension	2.1 Identify text that uses sequence or other logical orders. 2.2 Respond to <i>who, what, where</i> , how questions. 2.3 Follow one-step written instructions. 2.7 Retell the central ideas of simple expository or narrative passages.	3 <sup>rd</sup> & 4 <sup>th</sup> Quarter All Year Long All Year Long All Year Long
Literary Response	<u>Students listen to and respond to stories:</u> 3.1 Identify plot, setting, and characters and beginning, middle and end. 3.2 Recall, talk, and write about books read during the year.	All Year Long
<b>Writing</b> Strategies	<b>Organization and Focus</b> 1.1 And 1.2 Select a focus or topic; use descriptive words. <b>Penmanship</b> 1.2 Space letters, words and sentences appropriately.	All Year Long
Applications	2.1 Write brief narratives describing an experience. 2.2 Write brief informational descriptions of a person, place or thing	All Year Long All Year Long
Conventions	<b>Sentence structure and Grammar</b> 1.1 Write and speak in complete sentences. 1.2 And 1.3 Identify singular/plural nouns, contractions, and possessive pronouns. <b>Punctuation and Capitalization</b> 1.5 Use a period, exclamation point, or question mark appropriately. 1.7 Capitalize the first word in a sentence, names of people, I. <b>Spelling</b> 1.8 Spell 3 – and 4- letter short vowel words and sight words correctly.	All Year Long 2 <sup>nd</sup> & 4 <sup>th</sup> Quarter  All Year Long All Year Long  3 <sup>rd</sup> & 4 <sup>th</sup> Quarter
<b>Listening and</b> <b>Speaking</b> Strategies and Applications	1.2 Ask questions for clarification. 1.3 Give and follow one-and two-step instructions. 2.1 Recite short poems, rhymes and songs. 2.3 Relate a story or experience in logical sequence.	All Year Long

**FIRST GRADE Essential Learning's in Mathematics:  
Based on the State Content Key Standards**

Strand	Standard	
Number Sense	1.1 Read and write whole numbers to 100. 1.2 Compare and order whole numbers to 100 using (<, =,>). <ul style="list-style-type: none"> <li>● Make reasonable estimates when comparing larger or smaller numbers.</li> </ul> 2.1 Memorize addition facts (sums to 20) and corresponding subtraction facts. 2.2 Use the inverse relationship between addition and subtraction to solve problems. 2.3 Identify one more than, one less than, 10 more than, and 10 less than a given number. 2.4 Count orally by ones, twos, fives, and tens to 100. 2.5 Show the meaning of addition (increasing) and subtraction (taking away, finding the difference). <ul style="list-style-type: none"> <li>● Solve one – and two – digit addition and subtraction problems</li> </ul>	All Year Long 3 <sup>rd</sup> Quarter  All Year Long 3 <sup>rd</sup> Quarter 2 <sup>nd</sup> Quarter  All Year Long
Algebra and Functions	<ul style="list-style-type: none"> <li>● Write and solve addition and subtraction number sentences.</li> </ul>	3 <sup>rd</sup> Quarter
Measurement and Geometry	1.1 Compare the length, weight, and volume of two or more objects 1.2 Tell time to the nearest half hour. 2.3 Classify familiar plane and solid objects by attributes.	All 2 <sup>nd</sup> Quarter
Statistics, Data Analysis, and Probability	2.1 Describe, extend, and explain how to go to a next element in a repeating pattern. 1.2 Represent and compare data using simple graphs.	All Year Long
Mathematical Reasoning	<ul style="list-style-type: none"> <li>● Check and explain the results of a problem</li> </ul>	3 <sup>rd</sup> Quarter